

Eva García Ortiz

Department of Modern Languages and Literature

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Professor of Spanish as a Foreign Language

- Bachelor's degree in Spanish Linguistics and Literature, Universidad de Alcalá de Henares.
- M.A. in Teaching of Spanish as a Foreign Language, Universidad Antonio de Nebrija.
- M.A. in Applied Linguistics to Teaching Spanish as a Foreign Language, Universidad Antonio de Nebrija.

Areas of interest and Research

Teaching Spanish
Service-Learning
Interculturality
Immigration
Curriculum and Course Design
Writing skills

Biography

Professor García has worked in Johns Hopkins University in Baltimore, USA, and in several programs for international students, mainly from the United States: Fundación Ortega y Gasset-Marañón, ACCENT and CIS, all of them in Madrid, Spain. In these institutions she has taught Spanish as a Foreign Language, Literature and Linguistics, as well as Service-Learning courses based on Immigration and Human Rights in general. In addition, she belongs to the NGO Asilim, in which she has worked teaching Spanish to immigrants in La Casa Encendida (Madrid, Spain) and the Refugee Center in Alcobendas (Madrid, Spain), where she was also the academic coordinator for several years. Finally, she works as a teacher trainer in Asilim's workshops for the Universidad Pontificia Comillas and in the Master in Applied Linguistics in the Universidad Antonio de Nebrija, as well as for the online courses this university offers in coordination with the Instituto Cervantes. In recent years, she has participated in several congresses and symposia about Teaching Spanish as a Foreign Language.

Publications

Kelly, M. E. & García, E. (2019). Learning by doing: Motivating language learners through language exchanges. In F. Ubierna (Coord.), *Nuevas Visiones en Educación y Empresa para una Nueva Sociedad* (pp. 23-43). Madrid: Editorial Fragua.

García, E. & Ubierna, F. (2019). Una experiencia intercultural de Aprendizaje-Servicio con estudiantes de ELE y Business Management. In F. Ubierna (Coord.), *Nuevas Visiones en Educación y Empresa para una Nueva Sociedad* (pp. 117-135). Madrid: Editorial Fragua.

García, E. (2017). ApS para universitarios estadounidenses en España: De excursionistas solidarios a estudiantes comprometidos. In J. Carrillo-Rosúa, J.L. Arco Tirado, y F.D. Fernández Martín (Eds.). *Investigando la mejora de la enseñanza universitaria a través del aprendizaje-servicio*, (pp. 421-427). Granada: Universidad de Granada. Available in <http://hdl.handle.net/10481/46881>

García, E. (2015). Experiencias multiculturales con la metodología del Aprendizaje-Servicio para ELE, en educación reglada y no reglada. In *Actas del II Encuentro de Profesores de ELE en el Instituto Cervantes de Bruselas*. Available in [http://cvc.cervantes.es/ensenanza/biblioteca_ele/publicaciones_centros/PDF/bruselas_2013/07_garcia.pdf]

García, E. y Khraiche, V (2013). Un caso extremo de clase plurilingüe y heterogénea: inmigrantes refugiados. *Revista Nebrija de Lingüística Aplicada 13 (número especial – Actas de Congreso)*. Available in [<http://www.nebrija.com/revista-linguistica/revista-linguistica-nebrija13/htm/GarciaOrtizyKhraiche.htm>]

Cáceres Martín, E.; García Ortiz, E. et al (2003). Taller de poesía. Un taller de creación y lectura poética dirigido a estudiantes de E/LE en *Cuadernos Cervantes*, número 43, año IX.

Partially published in *Boletín ASELE* núm. 29, noviembre 2003, pág. 39-54.

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